



Partnership with Parents Policy

Legal Framework

Childcare Act 2006, 2010

Data Protection Act 1998, 2010

Every Child Matters; Change for Children 2004 Freedom of Information Act 2000

UN Convention on the Rights of the Child 1989, 2003

Human Rights Act 2000

EYFS Welfare Requirement – Organisation, Documentation

National Standards: Standard 9 Equal Opportunities, Standard 12 Working in Partnership with Parents

Birth to Three Matters Framework

Curriculum Guidance for the Foundation Stage Name of Responsible Person; All staff

At Little Meadows Nursery we endeavour to build strong, positive relationships with parents and carers of all children who attend our nursery. To support this we provide information for parents on policies and procedures in a variety of formats. We take time to explain what our policies mean and how we translate our ideals into practice. Extra support will always be available during transition times for families within the nursery.

Questions are answered honestly and straightforwardly and we are always keen to hear what parents say about what we do. Parents are consulted on all issues that affect the welfare, well-being, learning and development of all the children. Their views are taken into account.

Arrangements are in place to ensure that information about children's care, learning and development is shared on a daily basis with parents. An overview of the experiences and activities which the children are involved in is shared with parents to enable them to participate fully in their children's lives in the setting.

Parents are encouraged to look at and contribute to their child's online learning journal and opportunities are made to discuss progress on a regular basis. Any concerns that arise about a child's progress or behaviour are discussed fully with parents and plans made to address these issues. The setting also works in partnership with a wide range of other professionals and organisations and information, support and advice are freely available to parents and carers who may wish to access these services. We create opportunities for parents and carers to become involved in the work at the nursery and greatly value the benefits this brings to the children, parents and staff.

Procedures

Working in partnership with parents (see settling in policy)

Role of the key person (see key person policy)

Sharing children's progress and development (see Learning and development policy)

Monitoring the effectiveness of provision (see Learning and development policy)

Identification of special educational needs (see Inclusion and special needs policy)

Parent involvement in managing behaviour (see positive behaviour policy)

Parent Partnership Group

Parent Partnership Groups

- During Open Days and nursery events we actively encourage parents to show prospective parents/carers around the setting and share their views and opinions on the setting.
- The nursery will sometimes take part in events to raise funds for charitable organisations and we welcome parents/carers input into this.



- We love parents/carers to come into the nursery to share festivals and celebrations with children from all cultures and religions.
- Parents who have particular talents or enthusiasm for particular subjects e.g. cooking, dancing, music etc, we very much welcome them to come in and share their talents and enthusiasm with the children.
- We welcome suggestions from parents and carers about other activities we can offer the children.